

# www.newsflashenglish.com

The 4 page 60 minute ESL British English lesson – 15/01/15

## Je suis Charlie

Today's English lesson looks at the terrible events that took place in France recently. "Je suis Charlie" – "I am Charlie" is the phrase or slogan given in support of the French cartoonists who were killed by attackers in Paris on Wednesday 7<sup>th</sup> January at the headquarters of the French satirical magazine Charlie Hebdo.

Events began at 10.30am when two masked gunmen raided the offices of the French satirical magazine. The gunmen killed 11 people including the magazine's editor, and a policeman in a nearby street. The gunmen were identified as brothers Said and Cherif Kouachi.

On Thursday at 8.45am a lone gunman shot dead a policewoman and injured a man in the south of Paris. The gunman was later identified as Amedy Coulibaly. At 10.30am the Kouachi brothers robbed a petrol station near Villers Cotterets, in the Aisne region. They then disappeared again.

At 8.30am on Friday 9<sup>th</sup> January police chased the brothers on a highway. At 10.00am police surrounded an industrial building at Dammartin-en-Goele, 35km (22 miles) from Paris. At 12.15pm Coulibaly took several people hostage at a kosher supermarket in eastern Paris. Heavily armed police arrived and surrounded the store.

At 4.00pm the Kouachi brothers came out of the warehouse, firing at police. They were both shot dead. At 4.15pm police stormed the kosher supermarket in Paris, killing Coulibaly and rescuing 15 hostages. The bodies of another four hostages were recovered.

An estimated 1.3 to 2 million people marched through the French capital on Sunday following the massacre to demonstrate unity after the attacks on the French satirical magazine Charlie Hebdo. This included more than 50 world leaders who joined French President Monsieur Francois Hollande on the march.

### SPEAKING – WARM UP

Think of three things you know about the phrase 'Je suis Charlie'. Go round the room swapping details with others.

### LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

### READING

Students should now read the article aloud, swapping readers every paragraph.

### SPEAKING - UNDERSTANDING

**1) The article** – Students check any unknown vocabulary or phrases with the teacher.

**2) The article** - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

**3) Article quiz** - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

#### Student A questions

- 1) Name the magazine.
- 2) Name the city.
- 3) How many people marched through the French Capital?
- 4) How many world leaders attended the demonstration of unity?
- 5) What does 'Je suis Charlie' mean in English?

#### Student B questions

- 1) Name the brothers.
- 2) What happened on Wednesday?
- 3) What happened on Thursday?
- 4) What happened on Friday?
- 5) What happened on Sunday?

**Category: France / Paris / Je Suis Charlie**  
**Level: Intermediate / Upper Intermediate**

## Je suis Charlie – 15<sup>th</sup> January 2015

### WRITING / SPEAKING

*In pairs.* On the board write as many words as you can to do with '**Je suis Charlie**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

### WRITING / SPEAKING

*In pairs* choose three things you now know about the Kouachi brothers. Write them below. Talk about them!

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

*Add* three things we now know about Coulibaly. Write them below. Talk about them!

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

### SPEAKING

*In pairs* – You are both news reporters. One of you is a safe distance away from the warehouse at Dammartin-en-Goele. It is Friday 9<sup>th</sup> January just after just 4.30pm. Describe the scene. The other news reporter is across the city a safe distance away from the Kosher shop. It is just after 4.35pm. Describe the scene. *5 mins.*

*The teacher* will choose some pairs to hear their news reports in front of the class.

### DISCUSSION

#### Student A questions

- 1) What do you think about what you've read?
- 2) Did you watch the march of unity in Paris when more than 1.3 million people demonstrated their unity?
- 3) How have these massacres affected France?
- 4) Is France safe to visit?
- 5) Why did the world unite so quickly?
- 6) Were you shocked by what you saw?
- 7) Does Islam encourage violence?
- 8) Was this attack an attack on freedom? Explain.
- 9) Where is Hayat Boumeddiene? Who is she?
- 10) Have you learnt anything in today's English lesson?

### SPEAKING – ROLEPLAY 1

*In groups.* One of you is the interviewer. The others are one of the following people. You are in the *Discussion Room* at the CNN Paris studio. Today's interview is about: *Je suis Charlie*.

- 1) An American tourist.
- 2) A journalist.
- 3) The French President.
- 4) A Parisian.

*The teacher* will choose some groups to roleplay their interview in front of the class.

### SPEAKING - ROLEPLAY 2

*In pairs.* You are a reporter in Paris. You are reporting for CNN at the scene of the historic march that took place on Sunday 11<sup>th</sup> January at the Place de la Republique. *3 mins.*

### SPEAKING - ROLEPLAY

*In pairs* – *Student A* is of one faith. *Student B* is of another faith. You both live in Paris and speak good English. Discuss together your thoughts on the events that shook France in Paris recently. *5 mins.*

### SPEAKING - DISCUSSION

*Allow 10 minutes* – As a class.

Discuss the following...

Je suis Charlie

*The teacher* can moderate the session.

### DISCUSSION

#### Student B questions

- 1) Did the headline make you want to read the article?
- 2) Explain what Charlie Hebdo is?
- 3) Do you know who the attack victims were?
- 4) What have other cartoonists done?
- 5) Should newspapers publish satirical cartoons? Explain.
- 6) Do the newspapers in your country publish satirical cartoons? Explain.
- 7) Is there a fear of criticising Islam?
- 8) What has been the symbol used by people following these killings?
- 9) What do you think of all the faiths coming together like they did in Paris for the demonstration of unity?
- 10) Did you like this discussion?

**GAP FILL: READING**

**Je suis Charlie**

Today's English lesson looks at the terrible events that took place in France recently. "Je suis Charlie" – "I am (1)\_\_\_" is the phrase or slogan given in support of the French (2)\_\_\_ who were killed by attackers in Paris on Wednesday 7<sup>th</sup> January at the at the headquarters of the French (3)\_\_\_ magazine Charlie Hebdo. (4)\_\_\_ began at 10.30am when two masked gunmen raided the offices of the French satirical (5)\_\_\_ . The gunmen killed 11 people including the magazine's editor, and a policeman in a (6)\_\_\_ street. The gunmen were identified as brothers Said and Cherif Kouachi. On Thursday at 8.45am a (7)\_\_\_ gunman shot dead a policewoman and injured a man in the south of Paris. The (8)\_\_\_ was later identified as Amedy Coulibaly. At 10.30am the Kouachi brothers robbed a petrol station near Villers Cotterets, in the Aisne region. They then disappeared again.

**gunman / cartoonists / nearby / magazine / satirical / Charlie / events / lone**

At 8.30am on Friday 9<sup>th</sup> January police chased the brothers on a (1)\_\_\_ . At 10.00am police surrounded an industrial building at Dammartin-en-Goele, 35km (22 miles) from Paris. At 12.15pm Coulibaly took several people (2)\_\_\_ at a kosher supermarket in eastern Paris. Heavily armed police arrived and surrounded the store. At 4.00pm the Kouachi brothers came out of the (3)\_\_\_ , firing at police. They were both shot dead. At 4.15pm police stormed the (4)\_\_\_ supermarket in Paris, killing Coulibaly and rescuing 15 hostages. The bodies of another four hostages were recovered. An estimated 1.3 to 2 million people marched through the French capital on Sunday following the (5)\_\_\_ to (6)\_\_\_ (7)\_\_\_ after the (8)\_\_\_ on the French satirical magazine Charlie Hebdo. This included more than 50 world leaders who joined French President Monsieur Francois Hollande on the march.

**unity / kosher / hostage / warehouse / attacks / massacre / demonstrate / highway**

**GAP FILL: GRAMMAR**

**Je suis Charlie**

Today's English lesson looks at the terrible events that took place (1)\_\_\_ France recently. "Je suis Charlie" – "(2)\_\_\_ am Charlie" is the phrase or slogan given in support of the French cartoonists (3)\_\_\_ were killed by attackers in Paris on Wednesday 7<sup>th</sup> January (4)\_\_\_ the headquarters of the French satirical magazine Charlie Hebdo. Events began at 10.30am when two masked gunmen raided the offices (5)\_\_\_ the French satirical magazine. The gunmen killed 11 people including the magazine's editor, and a policeman in a nearby street. The gunmen were identified as brothers Said and Cherif Kouachi. (6)\_\_\_ Thursday at 8.45am a lone gunman shot dead a policewoman and injured (7)\_\_\_ man in the south of Paris. The gunman was later identified (8)\_\_\_ Amedy Coulibaly. At 10.30am the Kouachi brothers robbed a petrol station near Villers Cotterets, in the Aisne region. They then disappeared again.

**as / at / who / I / a / on / in / of**

At 8.30am on Friday 9<sup>th</sup> January police chased the brothers on a highway. At 10.00am police surrounded an industrial building at Dammartin-en-Goele, 35km (22 miles) from Paris. At 12.15pm Coulibaly took several people hostage at a kosher supermarket in eastern Paris. Heavily armed police arrived (1)\_\_\_ surrounded the store. At 4.00pm the Kouachi brothers came out of the warehouse, firing at police. (2)\_\_\_ were both shot dead. At 4.15pm police stormed the kosher supermarket in Paris, killing Coulibaly and rescuing 15 hostages. The bodies of another four hostages were recovered. (3)\_\_\_ estimated 1.3 to 2 million people marched through the French capital on Sunday following the massacre to demonstrate unity (4)\_\_\_ the attacks on (5)\_\_\_ French satirical magazine Charlie Hebdo. (6)\_\_\_ included more (7)\_\_\_ 50 world leaders (8)\_\_\_ joined French President Monsieur Francois Hollande on the march.

**than / this / the / and / who / they / after / an**

## GAP FILL: LISTENING

### Je suis Charlie

Today's English lesson looks at the terrible events that took place in France recently. "\_\_\_\_\_"  
– "I am Charlie" is the phrase or slogan given in support of the French cartoonists who were killed by attackers in Paris on Wednesday 7<sup>th</sup> January at the headquarters of the French \_\_\_\_\_  
Charlie Hebdo. Events began at 10.30am when two masked gunmen raided the offices of the French satirical magazine. The gunmen killed 11 people including the magazine's editor, and a policeman in a nearby street. \_\_\_\_\_ identified as brothers Said and Cherif Kouachi. On Thursday at 8.45am a lone gunman shot dead a policewoman and injured a man in \_\_\_\_\_. The gunman was later identified as Amedy Coulibaly. At 10.30am the \_\_\_\_\_ Kouachi brothers \_\_\_\_\_ near Villers Cotterets, in the Aisne region. They then disappeared again.

At 8.30am on Friday 9<sup>th</sup> January police chased the brothers on a highway. At 10.00am police surrounded \_\_\_\_\_ at Dammartin-en-Goele, 35km (22 miles) from Paris. At 12.15pm Coulibaly took several people hostage at a kosher supermarket in eastern Paris. Heavily armed police arrived and \_\_\_\_\_. At 4.00pm the Kouachi brothers came out of the warehouse, firing at police. They were both shot dead. At 4.15pm police stormed the kosher supermarket in Paris, killing Coulibaly and rescuing 15 hostages. The bodies of \_\_\_\_\_ were recovered. An estimated 1.3 to 2 million people marched \_\_\_\_\_ capital on the Sunday following the massacre to demonstrate unity after the attacks on the French satirical magazine \_\_\_\_\_. This included more than 50 world leaders who joined French President Monsieur Francois Hollande on the march.

**www.newsflashenglish.com**

Copyright D.J. Robinson 2015 (V1)

## WRITING/SPELLING

### WRITING / SPEAKING

**1) On the board** - *In pairs*, list 20 things about Paris. *One-two minutes. Talk about each of them.*

**2) Sentence starters** - Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- 1) Paris \_\_\_\_\_
- 2) The French people \_\_\_\_\_
- 3) Je suis Charlie \_\_\_\_\_

**3) Homework** - Write and send a 200 word email in English to your teacher about: **Je suis Charlie**. Your email can be read out in class.

### GAP FILL READING

- 1) Charlie
- 2) cartoonists
- 3) satirical
- 4) events
- 5) magazine
- 6) nearby
- 7) lone
- 8) gunman

### ANSWERS

- 1) highway
- 2) hostage
- 3) warehouse
- 4) kosher
- 5) massacre
- 6) demonstrate
- 7) unity
- 8) attacks

### SPELLING

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) Charlie
- 2) events
- 3) terrible
- 4) magazine
- 5) cartoonists
- 6) lone
- 7) gunmen
- 8) policewoman
- 9) highway
- 10) industrial

### SPELLING

Use the following ratings:

**Pass = 12**

**Good = 15**

**Very good = 18**

**Excellent = 20**

- 11) hostage
- 12) supermarket
- 13) heavily
- 14) warehouse
- 15) through
- 16) massacre
- 17) demonstrate
- 18) satirical
- 19) march
- 20) support

Je suis Charlie – 15<sup>th</sup> January 2015