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The 4 page 60 minute ESL British English lesson – 25/03/17

## London terror attack: PM - We are not afraid

London, on Wednesday, saw a terror attack unfold in the heart of Westminster. Four people were killed in the attack that took place outside the Houses of Parliament. One of the killed was a police officer. A Foreign Office Minister performed mouth-to-mouth resuscitation on him in the grounds of parliament.

Witnesses said that the attacker initially struck a number of people with a 4x4 vehicle, including three French schoolchildren, on the nearby Westminster Bridge. Other eyewitnesses said at least 12 people were injured. Many of them were children. People were jumping off the bridge into the river Thames, as that was their only hope of survival. People were seen fleeing the area.

The attacker then crashed the 4x4 vehicle into railings at Parliament, before stabbing a policeman, after he got out of the vehicle. The knifeman was shot dead by police, as he tried to enter Parliament. Witnesses described an Asian man in his 40s, carrying a knife about seven or eight inches long.

The dramatic events saw Prime Minister Theresa May bundled into a car that then sped away from Parliament. Parliament was immediately suspended by Deputy Speaker Lindsay Hoyle. Westminster was on a lockdown.

Two of the French school children who were injured, were in a party of 15-16 year olds visiting the capital. They are now in a critical condition. A total of 20 people were injured by the attacker.

Many world leaders have expressed their solidarity with the British people. Similar such attacks occurred in France last year in July, when a man drove into pedestrians in Nice. In Germany, in December, a lorry attack killed 12 people in Berlin.

Responding to the attack, British Prime Minister Theresa May said, "We are not afraid."

### SPEAKING – WARM UP

Think of three things you know about the recent terror attack in London. Go round the room swapping details with others.

### LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

### READING

Students should now read the article aloud, swapping readers every paragraph.

### SPEAKING - UNDERSTANDING

**1) The article** – Students check any unknown vocabulary or phrases with the teacher.

**2) The article** - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

**3) Article quiz** - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

#### Student A questions

- 1) Where is Westminster?
- 2) Where did the attack take place?
- 3) What type of vehicle was used in the attack?
- 4) What happened in Nice?
- 5) Who is the British Prime Minister?

#### Student B questions

- 1) How long was the knife?
- 2) What is an inch?
- 3) What is an inch in centimetres?
- 4) What does 'lockdown' mean?
- 5) Name the Deputy Speaker?

**Update: 29 people were injured, 7 were critically hurt. Some have catastrophic injuries.**

**Category: UK / London / Terror Attack**  
**Level: Intermediate / Upper Intermediate**

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### WRITING / SPEAKING

*In pairs.* On the board/tablet write as many words about '**London terror attack**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

### WRITING / SPEAKING

*In pairs* – Write down three things from the article about the London terror attack. Discuss together.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

Add three other things that you know from other sources. (google if necessary) Discuss together.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

**Expand this discussion, if need be.**

### SPEAKING - ROLEPLAY 4

*In pairs* - *Student A* is tourist visiting London. You are on the London Eye. *Student B* is a TV reporter. You are covering the aftermath of the London terror attack. You are interviewing *Student A*, who saw the events earlier unfold from the safety of the London Eye (which is located in viewing distance of Westminster Bridge and the Houses of Parliament) *3 mins.*

### DISCUSSION

#### Student A questions

- 1) What do you think about what you've read?
- 2) Where were you when you heard about the terror attack?
- 3) What do you think social media has said about this attack?
- 4) What do Londoners think about this attack?
- 5) What do we know about the attacker?
- 6) How have the reactions been in your country to this attack?
- 7) Will this terror attack put you off visiting London?
- 8) Have you offered any condolences for the victims of the tragedy?
- 9) Do you think that there will be a review of security in London following the attack?
- 10) Have you learnt anything today?

### SPEAKING – ROLEPLAY 1

*In groups.* One of you is the interviewer. The others are one of the following people. You are in the *Discussion FM* radio studio in London. Today's interview is about: *London Terror attack: PM – We are not afraid.*

- 1) A journalist.
- 2) An eyewitness to some of the events.
- 3) A tourist who is visiting London.
- 4) A London police spokesperson.

**The teacher** will choose some groups to roleplay their interview in front of the class.

### SPEAKING – ROLEPLAY 3

*Individually* – You are a reporter for CNN / BBC TV news. You are reporting to the studio from outside the Houses of Parliament, following the dramatic events earlier in the afternoon. *2-3 mins.*

### SPEAKING - DISCUSSION

*Allow 10 minutes* – As a class.

**London terror attack: PM – We are not afraid – Discuss the attack. What do we now know about the attacker?**

**The teacher** can moderate the session.

### DISCUSSION

#### Student B questions

- 1) Did the headline make you want to read the article?
- 2) Have you ever visited London? If yes, when?
- 3) Do you think tourists will be put off visiting London following the terror attack?
- 4) What is the mood in the UK following the attack?
- 5) What is the security like in your capital city?
- 6) Why did the attacker act like he did?
- 7) Is there a Middle Eastern connection to the attacker?
- 8) How did the British Muslim community react to this terror attack?
- 9) What is the latest on this story?**
- 10) Did you like this discussion?

**GAP FILL: READING**

**London terror attack: PM - We are not afraid**

London, on Wednesday, saw a terror (1)\_\_\_ (2)\_\_\_ in the heart of Westminster. Four people were killed in the attack that took place outside the Houses of Parliament. One of the killed was a police officer. A Foreign Office Minister performed mouth-to-mouth resuscitation on him in the grounds of parliament.

(3)\_\_\_ said that the attacker (4)\_\_\_ struck a number of people with a 4x4 vehicle, including three French schoolchildren, on the (5)\_\_\_ Westminster Bridge. Other (6)\_\_\_ said at least 12 people were injured. Many of them were children. People were jumping off the bridge into the river Thames, as that was their only hope of survival. People were seen fleeing the area.

The attacker then crashed the 4x4 vehicle into (7)\_\_\_ at Parliament, before stabbing a policeman, after he got out of the vehicle. The (8)\_\_\_ was shot dead by police, as he tried to enter Parliament. Witnesses described an Asian man in his 40s, carrying a knife about seven or eight inches long.

**railings / knifeman / unfold / initially / witnesses / nearby / eyewitnesses / attack /**

The (1)\_\_\_ events saw Prime Minister Theresa May bundled into a car that then sped away from Parliament. Parliament was (2)\_\_\_ suspended by Deputy Speaker Lindsay Hoyle. Westminster was on a lockdown. Two of the French school children who were injured, were in a (3)\_\_\_ of 15-16 year olds visiting the capital. They are now in a (4)\_\_\_ condition. A total of 20 people were injured by the attacker.

Many world leaders have expressed their (5)\_\_\_ with the British people. (6)\_\_\_ such attacks occurred in France last year in July, when a man drove into (7)\_\_\_ in Nice. In Germany, in December, a lorry attack killed 12 people in Berlin. Responding to the attack, British Prime Minister Theresa May said, "We are not (8)\_\_\_."

**afraid / critical / immediately / pedestrians / solidarity / similar / dramatic / party**

**GAP FILL: GRAMMAR**

**London terror attack: PM - We are not afraid**

London, on Wednesday, saw a terror attack unfold in the heart of Westminster. Four people were killed in the attack that took place outside the Houses of Parliament. One of the killed was a police officer. A Foreign Office Minister performed mouth-to-mouth resuscitation on (1)\_\_\_ in the grounds of parliament.

Witnesses said (2)\_\_\_ the attacker initially struck a number of people (3)\_\_\_ a 4x4 vehicle, including three French schoolchildren, on the nearby Westminster Bridge. Other eyewitnesses said at least 12 people were injured. (4)\_\_\_ of them were children. People were jumping off the bridge into the river Thames, as that was (5)\_\_\_ only hope of survival. People were seen fleeing the area.

The attacker (6)\_\_\_ crashed the 4x4 vehicle (7)\_\_\_ railings at Parliament, before stabbing a policeman, after he got out of (8)\_\_\_ vehicle. The knifeman was shot dead by police, as he tried to enter Parliament. Witnesses described an Asian man in his 40s, carrying a knife about seven or eight inches long.

**then / many / that / him / into / the / with / their**

(1)\_\_\_ dramatic events saw Prime Minister Theresa May bundled into a car that then sped away from Parliament. Parliament was immediately suspended by Deputy Speaker Lindsay Hoyle. Westminster was (2)\_\_\_ a lockdown. Two of the French school children (3)\_\_\_ were injured, were in a party of 15-16 year olds visiting the capital. They are now in a critical condition. A total (4)\_\_\_ 20 people were injured (5)\_\_\_ the attacker.

Many world leaders have expressed their solidarity with the British people. Similar such attacks occurred in France last year in July, when (6)\_\_\_ man drove into pedestrians (7)\_\_\_ Nice. In Germany, in December, a lorry attack killed 12 people in Berlin. Responding to the attack, British Prime Minister Theresa May said, "(8)\_\_\_ are not afraid."

**we / by / on / in / of / the / a / who**

London terror attack: PM - We are not afraid – 25<sup>th</sup> March 2017



**GAP FILL: LISTENING**

**WRITING/SPELLING**

**London terror attack: PM - We are not afraid**

London, on Wednesday, saw a terror attack unfold in the \_\_\_\_\_. Four people were killed in the attack that took place outside the Houses of Parliament. One of the killed was a police officer. A Foreign Office Minister performed mouth-to-mouth resuscitation on him in the \_\_\_\_\_.

Witnesses said that the attacker initially struck a number of people with a 4x4 vehicle, including three French schoolchildren, on the nearby \_\_\_\_\_. Other eyewitnesses said at least 12 people were injured. Many of them were children. People were jumping off the bridge \_\_\_\_\_, as that was their only hope of survival. People were seen fleeing the area.

The attacker then crashed the 4x4 vehicle into railings at Parliament, before \_\_\_\_\_, after he got out of the vehicle. The knifeman was shot dead by police, as he tried to enter Parliament. \_\_\_\_\_ an Asian man in his 40s, carrying a knife about seven or eight inches long.

\_\_\_\_\_ saw Prime Minister Theresa May bundled into a car that then sped away from Parliament. Parliament was immediately suspended by Deputy Speaker Lindsay Hoyle. Westminster was on a lockdown.

Two of the \_\_\_\_\_ who were injured, were in a party of 15-16 year olds visiting the capital. They are now in a critical condition. A total of 20 people were injured by the attacker.

\_\_\_\_\_ have expressed their solidarity with the British people. Similar such attacks occurred in France last year in July, when a man drove into pedestrians in Nice. In Germany, in December, a lorry attack killed 12 people in Berlin. \_\_\_\_\_, British Prime Minister Theresa May said, "We are not afraid."

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**WRITING / SPEAKING**

**1) On the board** - *In pairs/As a class*, list **10 important aspects of the London terror attack**. Talk briefly about each of them. *Five minutes*.

**2) Sentence starters** - Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- 1) The London terror attack \_\_\_\_\_
- 2) I think \_\_\_\_\_
- 3) Londoners \_\_\_\_\_

**3) Write down 50 words about: *London terror attack: PM – We are not afraid***. Your words can be read out in class.

**4) Homework** - Write and send a 200 word email to your teacher about: ***London terror attack: PM – We are not afraid***.

**SPELLING**

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) Westminster
- 2) witnesses
- 3) eyewitnesses
- 4) attacker
- 5) afraid
- 6) Wednesday
- 7) Parliament
- 8) People
- 9) Thames
- 10) railings

**SPELLING**

Use the following ratings:

- Pass = 12**
- Good = 15**
- Very good = 18**
- Excellent = 20**

- 11) inches
- 12) immediately
- 13) dramatic
- 14) lockdown
- 15) critical
- 16) condition
- 17) solidarity
- 18) similar
- 19) pedestrians
- 20) Londoners