

www.newsflashenglish.com

The 4 page 60 minute ESL British English lesson – 15/05/14

#BringBackOurGirls

Recently 276 schoolgirls were kidnapped from their school dormitory in Chibok in north eastern Nigeria. They were taken in the middle of the night by the Islamist military group Boko Haram.

The dreadful drama that took place on April 14th has caught the world's attention. So far the Nigerian government has done little to rescue them.

There were fears the girls may be trafficked across the border to be sold as slaves by their captors in neighbouring Cameroon, Chad or Niger after the leader of Boko Haram, Abubakar Shekau, threatened to sell the girls "on the market".

The abducted girls are now thought to be in the Sambisa forest. Intelligence suggests they have been split up into four groups. When the girls were first seized the militants burnt down their school and then blew up an important bridge nearby to complicate efforts to find them.

International efforts to help locate the girls have been stepped up with China, the USA, Britain and France having sent personnel and other help to Nigeria to ramp up the efforts to rescue the girls.

In America, First Lady Michelle Obama used her husband's weekly radio broadcast to say she and the President were outraged and heartbroken over the kidnappings. She said, "This unconscionable act was committed by a terrorist group determined to keep these girls from getting an education – grown men attempting to snuff out the aspirations of young girls".

The militant group has killed more than 1,500 people this year and has been waging an insurgency war in Nigeria for the last five years.

SPEAKING – WARM UP

Think of three things you know about the kidnapping of 276 girls in Nigeria in April 2014. Go round the room swapping details with others.

LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

READING

Students should now read the article aloud, swapping readers every paragraph.

SPEAKING - UNDERSTANDING

1) The article – Students check any unknown vocabulary or phrases with the teacher.

2) The article - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

3) Article quiz - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

Student A questions

- 1) Where is Nigeria?
- 2) Where is Chibok?
- 3) Name the Islamist military group.
- 4) Name the leader of the Islamist group.
- 5) How many girls have been kidnapped?

Student B questions

- 1) Name the First Lady.
- 2) What did the First Lady say?
- 3) How many people this year have the Islamist group killed?
- 4) Where might the girls be?
- 5) What did the Islamist leader threaten?

Category: Nigeria / Boko Haram / Kidnapped Girls
Intermediate / Upper Intermediate

WRITING / SPEAKING

In pairs. On the board write as many words as you can to do with '**#BringBackOurGirls**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

WRITING / SPEAKING

In pairs – Using the article write down three things you know about the missing schoolgirls in Nigeria. Discuss together.

- 1) _____
- 2) _____
- 3) _____

Add three other things you know about this news story. Discuss together.

- 1) _____
- 2) _____
- 3) _____

The teacher will choose some pairs to discuss their findings in front of the class.

SPEAKING / DRAWING

As a class - **Nigeria** – On the board draw a map of Nigeria. Where is it? What countries surround it? What is its capital? Locate Chibok! Discuss together. (**Google it all**) *2 mins.*

The teacher will choose some students to read out their findings to the class.

DISCUSSION

Student A questions

- 1) When did you first hear about this news story?
- 2) Why is the Nigerian government so slow in rescuing the schoolgirls?
- 3) Should more have been done sooner to help rescue the schoolgirls?
- 4) Was the First Lady in the USA right to speak out like she did?
- 5) Will you be visiting Nigeria soon?
- 6) What message would you send these kidnapped schoolgirls?
- 7) Why has the Islamist group taken these schoolgirls prisoner?
- 8) What do we know about the Islamist leader Abubakar Shekau?
- 9) Have you been following this news story?
- 10) Have you learnt anything in today's English lesson?

SPEAKING – ROLEPLAY 1

In groups. One of you is the interviewer. There are up to four guests. You are in the BBC World News studio. Today's interview is: **#BringBackOurGirls**. *10 mins.*

- 1) Nigerian President Goodluck Jonathan
- 2) One of the lucky girls who escaped from her captors in this news story.
- 3) A journalist.
- 4) The US First Lady.

The teacher will choose some groups to roleplay their interview in front of the class.

SPEAKING - ROLEPLAY 2

In pairs. Student A is in England. Student B is in Nigeria (Imagine!). You are discussing the kidnapped girls in Nigeria. *5 mins.*

SPEAKING – DISCUSSION

Allow 10 minutes – As a class.

<p style="text-align: center;">#BringBackOurGirls Talk about the news story What is the latest?</p>
--

The teacher can moderate the session.

DISCUSSION

Student B questions

- 1) What is the Nigerian President Goodluck Jonathan doing to help rescue the girls?
- 2) Why should Nigerian students live in fear?
- 3) Have you sent a message to **#BringBackOurGirls**?
- 4) Can you think of any other recent kidnappings?
- 5) What can you do to help raise awareness of this news story?
- 6) What other parts of the world suffer from these extremists?
- 7) Will the girls be found?
- 8) Who are Nigeria's Boko Haram Islamists?
- 9) Has this been a difficult lesson for you to understand?
- 10) Did you like this discussion?

GAP FILL: READING

#BringBackOurGirls

Recently 276 (1)___ were kidnapped from their school (2)___ in Chibok in north eastern Nigeria. They were taken in the middle of the night by the Islamist military group Boko Haram.

The dreadful drama that took place on April 14th has caught the world's attention. So far the Nigerian government has done little to (3)___ them.

There were fears the girls may be trafficked across the (4)___ to be sold as (5)___ by their (6)___ in neighbouring Cameroon, Chad or Niger after the leader of Boko Haram, Abubakar Shekau, threatened to sell the girls "on the market".

The abducted girls are now thought to be in the Sambisa forest. (7)___ suggests they have been (8)___ into four groups.

intelligence / schoolgirls / border / dormitory / split up / rescue / captors / slaves

When the girls were first seized the militants burnt down their school and then blew up an important bridge nearby to (1)___ efforts to find them.

International efforts to help (2)___ the girls have been stepped up with China, the USA, Britain and France having sent personnel and other help to Nigeria to (3)___ the efforts to rescue the girls.

In America, First Lady Michelle Obama used her husband's weekly radio broadcast to say she and the President were outraged and heartbroken over the kidnappings. She said, "This (4)___ act was committed by a terrorist group determined to keep these girls from getting an (5)___ – grown men attempting to (6)___ the (7)___ of young girls".

The militant group has killed more than 1,500 people this year and has been waging an (8)___ war in Nigeria for the last five years.

insurgency / locate / aspirations / snuff out / complicate / ramp up / education / unconscionable

GAP FILL: GRAMMAR

#BringBackOurGirls

Recently 276 schoolgirls were kidnapped from their school dormitory in Chibok in north eastern Nigeria. They were taken in the middle (1)___ the night (2)___ the Islamist military group Boko Haram.

The dreadful drama that took place on April 14th has caught the world's attention. (3)___ far the Nigerian government has done little to rescue them.

There were fears the girls may be trafficked across the border to be sold (4)___ slaves by their captors in neighbouring Cameroon, Chad (5)___ Niger after the leader of Boko Haram, Abubakar Shekau, threatened to sell the girls "(6)___ the market".

The abducted girls are now thought to be (7)___ the Sambisa forest. Intelligence suggests they have been split up (8)___ four groups.

into / in / as / by / of / on / so / or

(1)___ the girls were first seized the militants burnt down (2)___ school and then blew up an important bridge nearby to complicate efforts to find (3)___.

International efforts to help locate the girls have been stepped up (4)___ China, the USA, Britain and France having sent personnel and (5)___ help to Nigeria to ramp up the efforts to rescue the girls.

In America, First Lady Michelle Obama used her husband's weekly radio broadcast to say she and the President were outraged and heartbroken over the kidnappings. She said, "This unconscionable act was committed by a terrorist group determined to keep (6)___ girls from getting an education – grown men attempting to snuff out the aspirations of young girls".

The militant group has killed more (7)___ 1,500 people (8)___ year and has been waging an insurgency war in Nigeria for the last five years.

than / these / this / when / other / with / their / them /

GAP FILL: LISTENING

#BringBackOurGirls!

Recently 276 schoolgirls were kidnapped from their _____ Chibok in north eastern Nigeria. They were taken in the middle of the night by the _____ Boko Haram.

The dreadful drama that took place on April 14th has caught the world's attention. So far the Nigerian government has done little to rescue them.

There were fears the girls may be trafficked across the border _____ by their captors in neighbouring Cameroon, Chad or Niger after the leader of Boko Haram, Abubakar Shekau, threatened to sell the girls "on the market".

_____ are now thought to be in the Sambisa forest. Intelligence suggests they have been split up into four groups.

When the girls were first seized the militants burnt down their school and then blew up an important bridge nearby to _____ to find them.

International efforts to help locate the girls have been stepped up with China, the USA, Britain and France having sent personnel and other help to Nigeria to _____ to rescue the girls.

In America, First Lady Michelle Obama used her husband's weekly _____ say she and the President were outraged and heartbroken over the kidnappings. She said, "This unconscionable act was committed by a terrorist group determined to keep these girls from getting an education – grown men attempting to snuff out the aspirations of young girls".

The militant group has killed more than 1,500 people this year and has been waging _____ Nigeria for the last five years.

www.newsflashenglish.com

Copyright D.J. Robinson 2014 (V1)

WRITING/SPELLING

WRITING / SPEAKING

1) On the board - *In pairs, as a class* - write down 20 different things about the kidnapped schoolgirls in Nigeria. Talk about them! 5 mins.

2) Sentence starters - Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- 1) The schoolgirls _____
- 2) Boko Haram _____
- 3) First Lady _____

3) Homework - Write and send a 200 word email to your teacher about: **#BringBackOurGirls** Your email can be read out in class.

GAP FILL READING

- 1) schoolgirls
- 2) dormitory
- 3) rescue
- 4) border
- 5) slaves
- 6) captors
- 7) intelligence
- 8) split up

SPELLING

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) schoolgirls
- 2) kidnapped
- 3) dormitory
- 4) Islamist
- 5) military
- 6) dreadful
- 7) Boko Haram
- 8) caught
- 9) intelligence
- 10) captors

ANSWERS

- 1) complicate
- 2) locate
- 3) ramp up
- 4) unconscionable
- 5) education
- 6) snuff out
- 7) aspirations
- 8) insurgency

SPELLING

Use the following ratings:

Pass = 12

Good = 15

Very good = 18

Excellent = 20

- 11) abducted
- 12) trafficked
- 13) neighbouring
- 14) threatened
- 15) thought
- 16) militants
- 17) complicate
- 18) personnel
- 19) unconscionable
- 20) insurgency

#BringBackOurGirls – 15th May 2014