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The 4 page 60 minute ESL British English lesson – 20/08/15

## The top 'Bucket List' must see places to visit in the world

Recently travel website *Lonely Planet* revealed the top places every traveller should visit before they die. The list, compiled by travel experts and writers, includes the world's top sights, such as the Grand Canyon and Iguazu Falls. A 'Top 500' list was created. Today, we'll focus on a few of them. Ultimately, we'll create our own definitive bucket list of places to visit.

Topping the *Lonely Planet* list were the stunning Temples of Angkor in Cambodia. The Great Barrier Reef off Australia came second. In third place was Machu Picchu in Peru. In fourth position was the Great Wall of China in China. Fifth place went to the Taj Mahal in India. Next was the Grand Canyon National Park in the USA. Seventh position went to the Colosseum in Italy followed by the Iguazu Falls that border Brazil and Argentina. Ninth place went to Alhambra in Spain and coming in at No 10 is Aya Sofya in Turkey.

Other top 'must see' destinations include the Galapagos Islands in Ecuador (No 19), Petra in Jordan (No 13) and the British Museum in London (No 15). Naturally we all have our own 'must see' places we want to visit. The purpose of today's English lesson is to talk about some of them.

Perhaps you might like to see the Empire State Building in New York or perhaps Dubrovnik's Old City Walls in Croatia. There are Edinburgh Castle in Scotland and the Leaning Tower of Pisa in Italy. What about Portmeirion in Wales or Ko Phi-Phi in Thailand? In the USA there is Yosemite National Park, as well as Yellowstone National Park. In Europe there is Budapest's thermal baths or the Reichstag in Berlin. It's now over to you...

### SPEAKING – WARM UP

What is a bucket? What is a list? What is a bucket list? Go round the room swapping details with others.

### LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

### READING

Students should now read the article aloud, swapping readers every paragraph.

### SPEAKING - UNDERSTANDING

**1) The article** – Students check any unknown vocabulary or phrases with the teacher.

**2) The article** - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

**3) Article quiz** - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

#### Student A questions

- 1) Where is Cambodia?
- 2) Where is Portmeirion?
- 3) What is the Reichstag?
- 4) Where will you find the Leaning Tower of Pisa?
- 5) What does 'ultimately' mean?

#### Student B questions

- 1) What is the Taj Mahal?
- 2) Where is the Great Barrier Reef?
- 3) What are thermal baths?
- 4) Name the travel guide.
- 5) What is Machu Picchu?

**Category: Bucket List / Holidays / Places to Visit**  
**Level: Intermediate / Upper Intermediate**

The top 'Bucket List' must see places to visit in... – 20<sup>th</sup> August 2015

### WRITING / SPEAKING

*In pairs.* On the board write as many words as you can about '**Bucket List**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

### SPEAKING – DISCUSSION 1

#### WRITING / SPEAKING

*In pairs* – Think of three places you have visited. Write them below. Discuss!

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

Add the three places you would like to visit in the future. Why? Discuss!

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

### SPEAKING 3 – GAME

*Allow 10 minutes* – As a class.

*The A-Z places in the world to visit. Think of 26 of them starting with the letter A and ending 26 destinations or places later with the letter Z.*

### DISCUSSION

#### Student A questions

- 1) What do you think about what you've read?
- 2) How many places in the article have you visited?
- 3) What is the best 'must see' place you have visited?
- 4) What do you know about the Galapagos Islands in Ecuador?
- 5) Would you like to visit the Taj Mahal in India?
- 6) What makes Dubrovnik's Old City Walls special?
- 7) What do you know about Portmeirion in North Wales?
- 8) What National Parks have you visited?
- 9) What is your next must see destination to visit?
- 10) Have you learnt anything in today's English lesson?

### SPEAKING – ROLEPLAY 1

*In groups.* One of you is the interviewer. The others are one of the following people. You are in the *Discussion FM radio studio*. Today's interview is about: *The Top 'Bucket List' must see places to visit in the world.*

- 1) A backpacker
- 2) A millionaire
- 3) A travel writer
- 4) A spokesperson from *Lonely Planet*

**The teacher** will choose some groups to roleplay their interview in front of the class.

### SPEAKING - DISCUSSION 2

*Allow 10 minutes* – As a class. *Allow 10 minutes* – As a class.

*Discuss the following...*

Your Top 20 'Bucket List' must see places to visit in the world. Write them on the board!

**The teacher** can moderate the session.

### DISCUSSION

#### Student B questions

- 1) Did the headline make you want to read the article?
- 2) Would you like to visit Budapest and its thermal baths?
- 3) Why does the Leaning Tower of Pisa lean?
- 4) Have you ever been to South America? If yes, where?
- 5) Would you like to visit the Temples of Angkor Watt in Cambodia?
- 6) What makes the Great Barrier Reef 'great'?
- 7) Would you like to walk along the Great Wall of China? Why?
- 8) Where is the Grand Canyon?
- 9) What makes the Grand Canyon 'grand'?
- 10) Did you like this discussion?

## GAP FILL: READING

### The top 'Bucket List' must see places to visit in the world

Recently travel website *Lonely Planet* revealed the top places every (1)\_\_\_ should visit before they die. The (2)\_\_\_, compiled by travel experts and writers, includes the world's top sights, such as the Grand Canyon and Iguazu Falls. A 'Top 500' list was created. Today, we'll (3)\_\_\_ on a few of them. (4)\_\_\_, we'll create our own (5)\_\_\_ bucket list of places to visit.

Topping the *Lonely Planet* list were the stunning Temples of Angkor in Cambodia. The Great Barrier Reef off Australia came second. In third place was Machu Picchu in Peru. In fourth position was the Great Wall of China in China. Fifth place went to the Taj Mahal in India. (6)\_\_\_ was the Grand Canyon National Park in the USA. Seventh (7)\_\_\_ went to the Colosseum in Italy followed by the Iguazu Falls that border Brazil and Argentina. Ninth (8)\_\_\_ went to Alhambra in Spain and coming in at No 10 is Aya Sofya in Turkey.

**focus / traveller / ultimately / place / position / definitive / list / next**

Other (1)\_\_\_ 'must see' (2)\_\_\_ include the Galapagos Islands in Ecuador (No 19), Petra in Jordan (No 13) and the British Museum in London (No 15). (3)\_\_\_ we all have our own 'must see' places we want to (4)\_\_\_ . The (5)\_\_\_ of today's English lesson is to talk about some of them.

Perhaps you might like to see the Empire State Building in New York or (6)\_\_\_ Dubrovnik's Old City Walls in Croatia. There are Edinburgh Castle in Scotland and the Leaning Tower of Pisa in Italy. What about Portmeirion in Wales or Ko Phi-Phi in Thailand? In the USA there is Yosemite National (7)\_\_\_, as well as Yellowstone National Park. In Europe there is Budapest's (8)\_\_\_ baths or the Reichstag in Berlin. It's now over to you...

**perhaps / destinations / thermal / naturally / visit / park / purpose / top**

## GAP FILL: GRAMMAR

### The top 'Bucket List' must see places to visit in the world

Recently travel website *Lonely Planet* revealed the top places (1)\_\_\_ traveller (2)\_\_\_ visit before they die. The list, compiled by travel experts and writers, includes the world's top sights, (3)\_\_\_ as the Grand Canyon and Iguazu Falls. A 'Top 500' list was created. Today, we'll focus on a few of (4)\_\_\_ . Ultimately, we'll create (5)\_\_\_ own definitive bucket list of places to visit.

Topping the *Lonely Planet* list were the stunning Temples of Angkor in Cambodia. The Great Barrier Reef off Australia came second. In third place was Machu Picchu in Peru. In fourth position was (6)\_\_\_ Great Wall of China in China. Fifth place went to the Taj Mahal in India. Next was the Grand Canyon National Park in the USA. Seventh position went to the Colosseum in Italy followed by the Iguazu Falls (7)\_\_\_ border Brazil and Argentina. Ninth place went to Alhambra in Spain (8)\_\_\_ coming in at No 10 is Aya Sofya in Turkey.

**such / should / every / and / the / that / our / them /**

(1)\_\_\_ top 'must see' destinations include the Galapagos Islands in Ecuador (No 19), Petra in Jordan (No 13) and the British Museum in London (No 15). Naturally we all have our own 'must see' places (2)\_\_\_ want to visit. The purpose of today's English lesson is to talk about (3)\_\_\_ of them.

Perhaps you (4)\_\_\_ like to see the Empire State Building in New York or perhaps Dubrovnik's Old City Walls in Croatia. There are Edinburgh Castle in Scotland and the Leaning Tower (5)\_\_\_ Pisa in Italy. What about Portmeirion in Wales or Ko Phi-Phi in Thailand? In the USA there is Yosemite National Park, (6)\_\_\_ Yellowstone National Park. In Europe there is Budapest's thermal baths (7)\_\_\_ the Reichstag in Berlin. It's now over to (8)\_\_\_.

**might / as well as / some / other / you / we / or / of**

The top 'Bucket List' must see places to visit in... – 20<sup>th</sup> August 2015



**GAP FILL: LISTENING**

**The top 'Bucket List' must see places to visit in the world**

Recently travel website \_\_\_\_\_ revealed the top places every traveller should visit before they die. The list, compiled by \_\_\_\_\_, includes the world's top sights, such as the Grand Canyon and Iguazu Falls. A 'Top 500' list was created. Today, we'll focus on a few of them. \_\_\_\_\_ create our own definitive bucket list of places to visit.

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Other top 'must see' destinations include the Galapagos

Islands in Ecuador (No 19), Petra in Jordan (No 13) and the \_\_\_\_\_ London (No 15). Naturally we all have our own 'must see' places we want to visit. The purpose of today's English lesson is to talk about some of them.

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**WRITING/SPELLING**

**WRITING / SPEAKING**

**1) On the board** - *In pairs/As a class*, list 20 things you can put in a bucket. *One-two minutes. Talk about each of them.*

**2) Sentence starters** - Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- 1) I would visit \_\_\_\_\_
- 2) Top of my \_\_\_\_\_
- 3) A bucket \_\_\_\_\_

**3) Write down 50 words about: *The top 'Bucket List' must see places to visit in the world.*** Your words can be read out in class.

**4) Homework** - Write and send a 200 word email to your teacher about: ***The top 'Bucket List' must see places to visit in the world.*** Your email can be read out in class.

**SPELLING**

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) museum
- 2) destinations
- 3) must
- 4) naturally
- 5) purpose
- 6) perhaps
- 7) might
- 8) thermal
- 9) recently
- 10) travel

**SPELLING**

Use the following ratings:

- Pass = 12**
- Good = 15**
- Very good = 18**
- Excellent = 20**

- 11) website
- 12) traveller
- 13) should
- 14) die
- 15) sights
- 16) such
- 17) focus
- 18) definitive
- 19) bucket list
- 20) stunning

The top 'Bucket List' must see places to visit in... – *20<sup>th</sup> August 2015*