

Create your own top 20 'Bucket list'

Today I thought we could talk about creating your own 'Bucket list'. What is that I hear you ask? It is a list of things to do before you die. Most of us have still got a few years ahead of us however I thought it would make a good talking point in an English lesson. Of course, there was the 2007 movie called 'The Bucket list' starring Morgan Freeman and Jack Nicholson. The film was about two terminally ill men who were sharing a ward together. Edward Cole was a corporate millionaire; Carter Chambers was a working class mechanic. The men had nothing in common except for their terminal illnesses. While sharing a room together they decided to leave it and do all the things they had ever wanted to do before they died - according to their bucket list. Certainly, it's a great movie to watch. The theme I thought would make a good talking point in today's English lesson. I mean, what things would you like to do before you pop off?

What would you put on your bucket list? There are hundreds of ideas to choose from. You might be good at sports and decide to try running a marathon. Then again you might want to sail around the world. You could always learn to water ski! What about learning a foreign language? Okay, you are learning English, but what about another language? Maybe, say hello in 50 languages? You could learn to play a musical instrument like the piano or the triangle! You could learn to yodel or how to write a song. Perhaps you could learn to dance? Salsa is popular these days but then again you could try a traditional dance like the Waltz. There is always belly dancing! Adventure is probably top of many people's lists. You might want to climb Mount Everest or go scuba diving on the Great Barrier Reef. You might want to go into space or experience weightlessness. Perhaps you could try bungee jumping or white water rafting? Some people may prefer to go on a cruise or go on a helicopter ride. There are many places in the world to visit like Machu Picchu in Peru or the Galapagos Islands off Ecuador. You might want to visit the Great Wall of China or tour around Australia. You could try island hopping in the Caribbean or take a trip along the Panama Canal. The world is your oyster. Let's see what *you* come up with...

Category: Living / Bucket List / Ideas

Level: Intermediate / Upper Intermediate

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Create your own Top 20 'Bucket List' – 5th May 2012

Your top 20 'Bucket List'

- | | |
|-----------|-----------|
| 1) _____ | 11) _____ |
| 2) _____ | 12) _____ |
| 3) _____ | 13) _____ |
| 4) _____ | 14) _____ |
| 5) _____ | 15) _____ |
| 6) _____ | 16) _____ |
| 7) _____ | 17) _____ |
| 8) _____ | 18) _____ |
| 9) _____ | 19) _____ |
| 10) _____ | 20) _____ |

Consider the following themes when you create your bucket list:

- | | |
|--------------------------------|----------------------------------|
| 1) Try some different foods | 11) Contribute towards something |
| 2) Holidays | 12) Hit the Big time! |
| 3) Be a spectator at something | 13) Meet someone famous |
| 4) Create your ideal home... | 14) Improve your education |
| 5) See different animals | 15) Try some adventure |
| 6) Family | 16) Take up a sport |
| 7) See a famous monument | 17) Read some books |
| 8) Web achievements | 18) Try a new hobby/craft |
| 9) Vocation/ Career | 19) Try the High Life! |
| 10) Audition for something | 20) Write something |

EXERCISES

1. Bucket List: What is a bucket? What is a list? What is a 'Bucket List'? Go round the room swapping details with others.

2. Dictation: The teacher will read four to six lines of the article slowly and clearly. Students will write down what they hear. The teacher will repeat the passage slowly again. Self-correct your work from page one - filling in spaces and correcting mistakes. Be honest with yourself on the number of errors. Advise the teacher of your total number of errors. Less than five is very good. Ten is acceptable. Any more is room for improvement! More than twenty - you need to do some work!

3. Reading: The students should now read the article aloud, swapping readers every paragraph.

4. Vocabulary: Students should now look through the article and underline any vocabulary they do not know. Look in dictionaries. Discuss and help each other out. The teacher will go through and explain any unknown words or phrases.

5. The article: Students should look through the article with the teacher.

- a) What is the article about?
- b) What do you think about the article?
- c) **Talk about your Top 20 Bucket List**

6. Themes: In pairs, look at the different themes on page two then choose four of them. Create five ideas for each theme. Write them below. Discuss together. What are your conclusions?

Theme 1	Theme 2
1 _____	1 _____
2 _____	2 _____
3 _____	3 _____
4 _____	4 _____
5 _____	5 _____
Theme 3	Theme 4
1 _____	1 _____
2 _____	2 _____
3 _____	3 _____
4 _____	4 _____
5 _____	5 _____

The teacher will choose some pairs to discuss their findings in front of the class.

7. Let's think! In pairs. On the board write as many words as you can to do with **Bucket List**. *One-two minutes*. Compare with other teams. Using your words compile a short dialogue together.

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8. Let's roleplay 1: CNN Radio: In pairs/groups. One of you is the interviewer. The others are one of the following people. You are in the CNN radio studio. Today's interview is about: *Create your own bucket list.*

1	You have a terminal illness	3	You are aged 25
2	You are aged 70	4	You are aged 50

The teacher will choose some pairs to roleplay their interview in front of the class.

9. Let's roleplay 2: In pairs. You are in a hospital bed next to your classmate who is in another. Start a conversation about creating your own bucket list. *5-minutes.*

10. Let's do 'The Article Quiz': Have the students quiz each other in pairs. They score a point for each correct answer and half a point each time they have to look at the article for help. See who can get the highest score!

Student A

- 1) Name the movie.
- 2) Name the actors.
- 3) Name the fictional characters.
- 4) What type of people were these characters?
- 5) What year was the film released?

Student B

- 1) Name the dances.
- 2) Name the countries.
- 3) Name the reef.
- 4) Name the sports.
- 5) Name the mountain.

11. Bucket Lists: Think of three advantages and three disadvantages of 'Bucket Lists'. Write them below. Discuss together with your partner.

Advantages	Disadvantages
1	1
2	2
3	3

The teacher will choose some pairs to discuss their findings in front of the class.

12. Presentation: In pairs, groups or individually: Prepare in class or at home a two minute presentation on: **My 'Bucket List'**. Stand at the front of the class to give your presentation to the class. The class can vote on the best presentation. Class – After the presentations go through the good and weak points on each presentation.

13. Let's write an e-mail: Write and send a 200 word e-mail to your teacher about: **My 'Bucket List'**. Your e-mail can be read out in class.

14. Sentence starters: Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- a) My 'Bucket List' _____
- b) A 'Bucket List' _____
- c) The movie _____

DISCUSSION

Student A questions

- 1) Did the headline make you want to read the article?
- 2) What holidays might you like to go on?
- 3) What type of home might you create?
- 4) Which famous person would you like to meet?
- 5) What hobby might you take up?
- 6) How would your family come into your bucket list?
- 7) What web achievements might you like to do or see?
- 8) How might you improve your career?
- 9) How might you improve your education?
- 10) What audition might you do?

Student B questions

- 1) What does the penultimate last sentence in the article mean? ("The world is your oyster")
- 2) Have you learnt anything in today's English lesson?
- 3) What food would you like to try?
- 4) What adventure would you like to do?
- 5) Which sport might you take up?
- 6) What would you write?
- 7) Which books might you read?
- 8) Which animals might you like to see or own?
- 9) Which monument might you like to visit?
- 10) Did you like this discussion?

SPEAKING

Let's discuss! The ultimate class Top 20 'Bucket List'

Allow 10-15 minutes – As a class / small groups / pairs / 1 to 1

The ultimate class Top 20 'Bucket List' - Discuss together
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The teacher can moderate the session.

GAP FILL: READING:

Put the words into the gaps in the text.

Create your own top 20 'Bucket list'

Today I thought we could talk about creating your own 'Bucket list'. What is that I hear you ask? It is a list of things to do before you die. Most of us have still got a few years ahead of us however I thought it would make a good talking point in an (1)_____ lesson. Of course, there was the 2007 movie called 'The Bucket list' starring Morgan Freeman and Jack Nicholson. The film was about two terminally (2)_____ men who were sharing a ward together. Edward Cole was a corporate (3)_____; Carter Chambers was a working class (4)_____. The men had nothing in common except for their terminal (5)_____. While sharing a room together they decided to leave it and do all the things they had ever wanted to do before they died - according to their bucket list. Certainly, it's a great (6)_____ to watch. The (7)_____ I thought would make a good talking point in today's English lesson. I mean, what things would you like to do before you (8)_____?

millionaire

English

illnesses

movie

theme

ill

pop off

mechanic

What would you put on your bucket list? There are hundreds of ideas to choose from. You might be good at sports and decide to try running a (1)_____. Then again you might want to sail around the world. You could always learn to (2)_____! What about learning a foreign language? Okay, you are learning English, but what about another language? Maybe, say hello in 50 languages? You could learn to play a musical instrument like the (3)_____ or the triangle! You could learn to (4)_____ or how to write a song. Perhaps you could learn to dance? (5)_____ is popular these days but then again you could try a traditional dance like the Waltz. There is always belly dancing! (6)_____ is probably top of many people's lists. You might want to climb Mount Everest or go scuba diving on the Great Barrier Reef. You might want to go into space or experience weightlessness. Perhaps you could try bungee jumping or white water rafting? Some people may (7)_____ to go on a cruise or go on a (8)_____ ride.

yodel

adventure

water ski

piano

prefer

marathon

helicopter

salsa

GRAMMAR

Put the words into the gaps in the text.

Create your own top 20 'Bucket list'

Today I thought we could talk about creating your own 'Bucket list'. What is (1)___ I hear you ask? It is a list of things to do before you die. (2)___ of us have (3)___ got a few years ahead of us however I thought it would make a good talking point in an English lesson. Of course, (4)___ was the 2007 movie called 'The Bucket list' starring Morgan Freeman and Jack Nicholson. The film was about two terminally ill men who were sharing a ward together. Edward Cole was a corporate millionaire; Carter Chambers was a working class mechanic. The men had nothing in common except for (5)___ terminal illnesses. While sharing a room together they decided to leave it and do all the things (6)___ had ever wanted to do before they died - according to their bucket list. Certainly, it's a great movie to watch. The theme I thought would make a good talking point in today's English lesson. I mean, (7)___ things (8)___ you like to do before you pop off?

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you

and

how

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may

or

on

of

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SPELLING TEST

The teacher will ask the class individually to spell the following words that are in the article. Afterwards, check your answers with your teacher, using the following ratings:

Pass = 12, Good = 15, Very good = 18, Excellent = 20

1	language	11	bucket
2	foreign	12	ill
3	terminally	13	popular
4	instrument	14	marathon
5	another	15	millionaire
6	weightlessness	16	thought
7	hundreds	17	mechanic
8	helicopter	18	while
9	experience	19	traditional
10	oyster	20	adventure

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