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The 4 page 60 minute ESL British English lesson – 20/06/15

EU Migrant Crisis: Hungary to Build Fence

The EU migrant crisis deepens by the week. Europe is being overrun by migrants. Yet the unelected leaders in Brussels do nothing except utter a lot of hot air. They seem to care more for the migrants coming in than its own citizens.

Exasperated with a lack of action and decision making Hungary has taken action. The country will build a 175km (110 miles) long, 4 metre-tall (13-foot) fence right across the southern part of Hungary that connects it to Serbia. Hungarian Foreign Minister Peter Szijjártó said it is doing so because the EU is 'too slow to act'. The migrants coming into the EU seek a better life. They want to get to Britain, Holland, France and Sweden.

The Serbian Prime Minister has said he is "shocked" by Hungary's plan to erect a border fence to keep the migrants out of Hungary. He added, "Building walls is not the solution." Isn't it? It worked in 1961 when the Berlin Wall was built, not to mention the East West divide that created Eastern Europe, as it became known.

The EU has shot itself in the foot by continually pussyfooting around. Most EU countries do not want any new migrants. The EU has aided the migrants by picking them up from the Mediterranean Sea. Instead of dumping them back in Libya, EU leaders have made things ten times worse for Europe. The Australians are very strict with migrants. Those picked up now go to Papua New Guinea or Cambodia, not Australia.

Italian Prime Minister has said unless other leaders take their fair share of migrants he will order Plan B. Meanwhile ugly scenes continue to take place daily at Calais in France with migrants attacking lorry drivers and coach drivers. It is only a matter of time before someone gets killed.

SPEAKING – WARM UP

Think of three you know about the EU migrant crisis. Go round the room swapping details with others.

LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

READING

Students should now read the article aloud, swapping readers every paragraph.

SPEAKING - UNDERSTANDING

1) The article – Students check any unknown vocabulary or phrases with the teacher.

2) The article - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

3) Article quiz - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

Student A questions

- 1) What does 'pussyfooting around' mean?
- 2) Who are the unelected leaders in Brussels?
- 3) Name the Hungarian Foreign Minister.
- 4) Name three European countries.
- 5) What happened in 1961?

Student B questions

- 1) Name three non EU countries.
- 2) How do you spell Papua New Guinea?
- 3) Where is Papua New Guinea?
- 4) Explain the meaning 'shot itself in the foot'.
- 5) Who is exasperated and by what?

Category: Migrants / Hungary / Fence
Level: Intermediate / Upper Intermediate

EU Migrant Crisis: Hungary to Build Fence – 20th June 2015

WRITING / SPEAKING

In pairs. On the board write as many words as you can to do with '**EU migrant crisis: Hungary to build fence**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

WRITING / SPEAKING

In pairs – Think of three things you need to build a fence. Write them below. Add three reasons why it is being built. Discuss!

- 1) _____ (1) _____
- 2) _____ (2) _____
- 3) _____ (3) _____

SPEAKING – ROLEPLAY 1

In pairs – *Student A* is a migrant in Italy. You arrived after being saved by the Italian navy. *Student B* is a journalist. *Student B* is talking to *Student A*. *2-3 mins.* **The teacher** will choose some students to listen to their day in front of the class.

SPEAKING – ROLEPLAY 2

In pairs – *Student A* is a migrant in Calais. You are trying to get to England. *Student B* is a journalist. *Student B* is talking to *Student A*. *2-3 mins.* **The teacher** will choose some students to listen to their day in front of the class.

DISCUSSION

Student A questions

- 1) What do you think about what you've read?
- 2) Is Hungary right to build a fence across the Serbian border? Explain.
- 3) Why are the migrants wanting to come to Europe?
- 4) What was the Berlin Wall?
- 5) What is the solution to the EU migrant crisis?
- 6) What should happen to the migrants in Calais?
- 7) What will the Italians do if the rest of the EU won't help them with the migrants?
- 8) If you were a Hungarian or Serbian how would you feel about having a fence along your two borders?
- 9) Have you learnt anything in today's English lesson?

SPEAKING – ROLEPLAY 1

In groups. One of you is the interviewer. There are up to four guests. You are in the *BBC World News TV* studio. Today's interview is: *EU migrant crisis: Hungary to build fence.* *10 mins.*

- 1) The British Prime Minister.
- 2) The Italian Prime Minister.
- 3) The Hungarian Foreign Minister.
- 4) A top EU spokesperson.

The teacher will choose some groups to roleplay their interview in front of the class.

SPEAKING – ROLEPLAY 3

In pairs – *Student A* is a migrant in Budapest. You are trying to get to Sweden. *Student B* is a journalist. *Student B* is talking to *Student A*. *2-3 mins.* **The teacher** will choose some students to listen to their day in front of the class.

SPEAKING – DISCUSSION

Allow 5-10 minutes – As a class.

EU Migrant Crisis: Hungary to Build Fence
Is it right?

The teacher can moderate the session.

DISCUSSION

Student B questions

- 1) Did the headline make you want to read the article?
- 2) Why doesn't the EU do what Australia does? Surely it would solve the problem?
- 3) Why are the EU rescue boats simply not taking the migrants to Libya rather than sailing into Italy, thus allowing them free entry to Europe?
- 4) Is Europe full up?
- 5) Surely it doesn't need any more citizens from outside the EU?
- 6) Why is the EU pussyfooting around the migrant's issue?
- 7) Should more EU countries be accepting more immigrants?
- 8) Should Britain and France take most of the migrants? After all, they took out Gadhafi?
- 9) Did you like this discussion?

GAP FILL: READING

EU Migrant Crisis: Hungary to Build Fence

The EU migrant crisis deepens by the week. Europe is being (1)___ by migrants. Yet the unelected leaders in Brussels do nothing except utter a lot of (2)__. They seem to care more for the migrants coming in than its own citizens.

Exasperated with a lack of action and decision making Hungary has taken (3)__. The country will build a 175km (110 miles) long, 4 metre-tall (13-foot) (4)___ right across the southern part of Hungary that connects it to Serbia. Hungarian Foreign Minister Peter Szijjártó said it is doing so because the EU is 'too slow to act'. The (5)___ coming into the EU seek a better life. They want to get to Britain, Holland, France and Sweden.

The Serbian Prime Minister has said he is "shocked" by Hungary's plan to (6)___ a (7)___ fence to keep the migrants out of Hungary. He added, "Building walls is not the (8)___."

solution / migrants / overrun / fence / border / action / hot air / erect

Isn't it? It worked in 1961 when the Berlin Wall was built, not to mention the East West (1)___ that created Eastern Europe, as it became known.

The EU has shot itself in the foot by (2)___ (3)___ around. Most EU countries do not want any new migrants. The EU has aided the migrants by picking them up from the (4)___ Sea. Instead of dumping them back in Libya, EU leaders have made things ten times worse for Europe. The Australians are very (5)___ with migrants. Those picked up now go to Papua New Guinea or Cambodia, not Australia.

Italian Prime Minister has said unless other leaders take their fair share of migrants he will order (6)__. Meanwhile (7)___ scenes continue to take place daily at Calais in France with migrants attacking lorry drivers and coach drivers. It is only a (8)___ of time before someone gets killed.

matter / ugly / strict / pussyfooting / Plan B / divide / Mediterranean / continually /

GAP FILL: GRAMMAR

EU Migrant Crisis: Hungary to Build Fence

The EU migrant crisis deepens by the week. Europe is being overrun by migrants. Yet the unelected leaders in Brussels do nothing except utter a lot of hot air. (1)___ seem to care more (2)___ the migrants coming in (3)___ its own citizens.

Exasperated (4)___ a lack of action and decision making Hungary has taken action. The country will build a 175km (110 miles) long, 4 metre-tall (13-foot) fence right across the southern part of Hungary (5)___ connects it to Serbia. Hungarian Foreign Minister Peter Szijjártó said it is doing so (6)___ the EU is 'too slow to act'. The migrants coming (7)___ the EU seek a better life. They want to get to Britain, Holland, France and Sweden.

The Serbian Prime Minister has said (8)___ is "shocked" by Hungary's plan to erect a border fence to keep the migrants out of Hungary. He added, "Building walls is not the solution."

into / he / than / with / because / that / for / they

Isn't it? It worked in 1961 when the Berlin Wall was built, not to mention the East West divide that created Eastern Europe, (1)___ it became known.

The EU has shot itself (2)___ the foot by continually pussyfooting around. Most EU countries do not want any new migrants. The EU has aided the migrants (3)___ picking them up from the Mediterranean Sea. Instead of dumping them back (4)___ Libya, EU leaders have made things ten times worse for Europe. The Australians are very strict with migrants. Those picked up now go to Papua New Guinea (5)___ Cambodia, not Australia.

Italian Prime Minister has said unless other leaders take their fair share of migrants (6)___ will order Plan B. Meanwhile ugly scenes continue to take place daily (7)___ Calais in France with migrants attacking lorry drivers and coach drivers. (8)___ is only a matter of time before someone gets killed.

in / it / in / or / he / as / by / at

GAP FILL: LISTENING

EU Migrant Crisis: Hungary to Build Fence

The EU _____ by the week. Europe is being overrun by migrants. Yet the unelected leaders in Brussels do nothing except utter a lot of hot air. They seem to care more for the migrants coming in than its own citizens.

Exasperated with _____ decision making Hungary has taken action. The country will build a 175km (110 miles) long, 4 metre-tall (13-foot) _____ the southern part of Hungary that connects it to Serbia. Hungarian Foreign Minister Peter Szijjártó said it is doing so because the EU is '_____'. The migrants coming into the EU seek a better life. They want to get to Britain, Holland, France and Sweden.

The Serbian Prime Minister has said he is "shocked" by Hungary's plan to erect a border fence to keep the migrants out of Hungary. He added, "Building walls _____."

Isn't it? It worked in 1961 when the Berlin Wall was built, _____ East West divide that created Eastern Europe, as it became known.

The EU has shot itself in the foot by continually pussyfooting around. Most EU countries do not want any new migrants. The EU has aided the migrants by picking them up from the _____. Instead of dumping them back in Libya, EU leaders have made things ten times worse for Europe. The Australians are very strict with migrants. Those picked up now go to _____ Cambodia, not Australia.

Italian Prime Minister has said unless other leaders take their fair share of migrants he will order Plan B. _____ continue to take place daily at Calais in France with migrants attacking lorry drivers and coach drivers. It is only a matter of time before _____.

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WRITING/SPELLING

WRITING / SPEAKING

1) On the board – *As a class / In pairs* - List 10 things about **the EU migrant crisis**. Add ten possible solutions! *Five minutes*.

2) Sentence starters - Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- 1) The migrants _____
- 2) EU countries _____
- 3) Hungary _____

3) On paper - Write a paragraph about: *EU Migrant Crisis: Hungary to Build Fence*. (30-50 words) The teacher can select some students to read their paragraphs aloud.

4) Homework - Write and send a 200 word email to your teacher about: **EU Migrant Crisis: Hungary to Build Fence**. Your email can be read out in class.

GAP FILL READING

- 1) overrun
- 2) hot air
- 3) action
- 4) fence
- 5) migrants
- 6) erect
- 7) border
- 8) solution

ANSWERS

- 1) divide
- 2) continually
- 3) pussyfooting
- 4) Mediterranean
- 5) strict
- 6) Plan B
- 7) Ugly
- 8) matter

SPELLING

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) worse
- 2) Hungary
- 3) Serbia
- 4) meanwhile
- 5) crisis
- 6) decision
- 7) citizens
- 8) overrun
- 9) utter
- 10) erect

SPELLING

Use the following ratings:

Pass = 12

Good = 15

Very good = 18

Excellent = 20

- 11) continually
- 12) pussyfooting
- 13) Mediterranean
- 14) Libya
- 15) solution
- 16) Cambodia
- 17) Australia
- 18) ugly
- 19) matter
- 20) strict

EU Migrant Crisis: Hungary to Build Fence – *20th June 2015*