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The 4 page 60 minute ESL British English lesson – 25/12/12

How the internet is affecting how we learn and speak English

Today, let's talk about how the internet is affecting the way we speak and learn English. Perhaps a good example is this British English lesson that stems from the internet.

The World Wide Web today offers people many ways to learn and speak English. Web pages include news, movie clips and social networking sites. All offer a fast instant learning process.

Today, many people learn English either online or in class as a second language. Why? Because it offers non-native English speakers a universal way of communicating with others who have another native language from them. As a result English is therefore constantly changing.

Of course, there are differences between British and American English. As you know, this is a British English lesson, thus the spellings and grammar are British English. I might add there is nothing wrong with learning American English. Many students learn it from watching American movies.

Social networking sites are having a huge influence on how we communicate. Using these networks is helping spread new or adapted words around the world. Text messaging on these sites is creating another new type of English. It is also creating a generation of illiterate young people who can't spell. Thank goodness for spell checking on MS Word!

Around the world businesses have discovered in order to do business today they need an English language page on their web page in order to attract orders - so knowing English is a must! Right now the internet offers a choice of many languages. Perhaps though for now English is *the* language of the digital age?

SPEAKING

Think of three things you know about the internet. Go round the room swapping details with others.

LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

READING

Students should now read the article aloud, swapping readers every paragraph.

SPEAKING - UNDERSTANDING

1) The article – Students check any unknown vocabulary or phrases with the teacher.

2) The article - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Discuss the article

3) Article quiz - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

Student A questions

- 1) What is text messaging?
- 2) What have businesses discovered?
- 3) What is a must?
- 4) What does the internet offer?
- 5) What is *the* language to learn today?

Student B questions

- 1) What are social networking sites?
- 2) What is the internet?
- 3) What is spell checking?
- 4) Who might be illiterate today?
- 5) What type of movies do people watch?

Category: Language / English / Internet
Level: Intermediate / Upper Intermediate

WRITING / SPEAKING

In pairs. On the board write as many words as you can to do with '**English lesson**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

WRITING / SPEAKING

How the internet is affecting how we learn and speak English - *In pairs* choose three things from the article about it.

Write them below.

- 1) _____
- 2) _____
- 3) _____

Add three similar ideas of your own about the subject. Discuss together.

- 1) _____
- 2) _____
- 3) _____

The teacher will choose some pairs to discuss their findings in front of the class.

WRITING / SPEAKING

Think of three advantages of speaking English today. Then add three business reasons why it is useful to know! Write down your thoughts.

The teacher will choose some students to read out their work to the class.

DISCUSSION

Student A questions

- 1) Did the headline make you want to read the article?
- 2) Do you use the internet to learn English?
- 3) Why is the internet so popular?
- 4) Is English *the* language of the digital age?
- 5) What other languages do you speak?
- 6) Why do you learn English?
- 7) Is English constantly changing?
- 8) Are many young people unable to spell properly?
- 9) Do you use spell checking on MS Word?
- 10) Have you learnt anything in today's English lesson?

SPEAKING - ROLEPLAY 1

In groups. One of you is the interviewer. The others are one of the following people. You are in the CNN TV studio. Today's interview is about: *How the internet is affecting how we learn and speak English.*

- 1) A student from Asia
- 2) A student from South America
- 3) A student from Central Europe
- 4) A native English teacher

The teacher will choose some groups to roleplay their interview in front of the class.

SPEAKING - ROLEPLAY 2

In pairs. You are in a coffee shop in your town/city. Start a conversation about: '*How the internet is affecting how we learn and speak English*'. *5 mins.*

SPEAKING

In pairs tell your partner about how you learn English today. How might this differ from 30-40 years ago? *5 mins prep.* **The teacher** will choose some pairs to hear their details in front of the class.

SPEAKING - DISCUSSION

Allow 10 minutes - As a class.

Discuss the following...

Ten different ways to learn and speak English today

The teacher can moderate the session.

DISCUSSION

Student B questions

- 1) What do you think about what you read?
- 2) Do you need English for your job?
- 3) How often do you speak English?
- 4) Would you like to be able to speak English more often?
- 5) Do you text a lot?
- 6) Do you use social networks? If yes, which?
- 7) How important is English in businesses these days?
- 8) What do you like to look at on the internet?
- 9) Has this been a difficult lesson in English for you to understand?
- 10) Did you like this discussion?

GAP FILL: READING

How the internet is affecting how we learn and speak English

Today, let's talk about how the internet is affecting the way we speak and learn English. Perhaps a good example is this British English lesson that (1)___ from the internet.

The World Wide Web today offers people many ways to learn and speak English. Web pages include news, movie (2)___ and social networking sites. All offer a fast instant learning process.

Today, many people learn English either (3)___ or in class as a second language. Why? Because it offers non-native English speakers a (4)___ way of communicating with others who have another (5)___ language from them. As a result English is therefore (6)___ changing.

Of course, there are (7)___ between British and American English. As you know, this is a British English lesson, thus the (8)___ and grammar are British English.

universal / clips / spellings / native / stems / constantly / differences / online

I might add there is nothing wrong with learning American English. Many students learn it from watching American movies.

Social networking sites are having a huge (1)___ on how we (2)___. Using these networks is helping spread new or adapted words around the world. (3)___ messaging on these sites is creating another new type of English. It is also creating a generation of (4)___ young people who can't spell. Thank goodness for spell checking on MS Word!

Around the world (5)___ have discovered in order to do business today they need an English language page on their web page in order to (6)___ orders - so knowing English is a must! Right now the internet offers a choice of many languages. (7)___ though for now English is *the* language of the (8)___ age?

perhaps / illiterate / digital / influence / text / businesses / communicate / attract

GAP FILL: GRAMMAR

How the internet is affecting how we learn and speak English

Today, let's talk about how the internet is affecting the way we speak and learn English. Perhaps a good example is this British English lesson (1)___ stems from the internet.

The World Wide Web today offers people (2)___ ways to learn and speak English. Web pages include news, movie clips and social networking sites. All offer a fast instant learning process.

Today, many people learn English either online or in class as a second language. Why? (3)___ it offers non-native English speakers a universal way of communicating (4)___ others who have (5)___ native language from (6)___. As a result English is (7)___ constantly changing.

Of course, there are differences between British and American English. As you know, this is a British English lesson, (8)___ the spellings and grammar are British English.

thus / them / that / therefore / because / with / many / another /

I might add there is nothing wrong with learning American English. Many students learn (1)___ from watching American movies. Social networking sites are having a huge influence on (2)___ we communicate. Using these networks is helping spread new or adapted words around the world. Text messaging (3)___ these sites is creating another new type of English. It is also creating a generation (4)___ illiterate young people (5)___ can't spell. Thank goodness (6)___ spell checking on MS Word!

Around the world businesses have discovered in order to do business today they need (7)___ English language page on their web page in order to attract orders - so knowing English is a must! Right now the internet offers a choice of many languages. Perhaps though for now English is *the* language of (8)___ digital age?

an / it / of / on / how / who / the / for

GAP FILL: LISTENING

How the internet is affecting how we learn and speak English

Today, let's talk about _____ affecting the way we speak and learn English. Perhaps a good example is this British English lesson that stems from the internet.

The _____ today offers people many ways to learn and speak English. Web pages include news, movie clips and social networking sites. All offer a fast instant learning process.

Today, many people learn English either online or in class as _____. Why? Because it offers non-native English speakers a universal way of communicating with others who have another native language from them. As a result English is therefore _____.

Of course, there are differences between British and American English. As you know, this is a British English lesson, _____ and grammar are British English.

I might add there is nothing wrong with learning American English. Many students learn it from watching _____. Social networking sites are having a huge influence on how we communicate. Using these networks is helping spread _____ around the world. Text messaging on these sites is creating another new type of English. It is also creating a generation of _____ who can't spell. Thank goodness for spell checking on MS Word!

Around the world businesses have discovered in order to do business today they need an English language page on their web page in order to attract orders - _____ is a must! Right now the internet offers a choice of many languages. Perhaps though for now English is *the* language _____?

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WRITING/SPELLING

WRITING / SPEAKING

1) On the board - *In pairs*, write as many words as you can to do with '**the internet.**' *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

2) Sentence starters - Finish these sentence starters. Correct your mistakes. Compare what other people have written.

- 1) The internet _____
- 2) English _____
- 3) Spelling _____

3) Homework - Write and send a 200 word email to your teacher about: **How the internet is affecting how we learn and speak English.** Your email can be read out in class.

GAP FILL ANSWERS

- 1) stems
- 2) clips
- 3) online
- 4) universal
- 5) native
- 6) constantly
- 7) differences
- 8) spellings

SPELLING

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) wrong
- 2) influence
- 3) communicate
- 4) text
- 5) type
- 6) businesses
- 7) must
- 8) digital
- 9) perhaps
- 10) internet

GAP FILL ANSWERS

- 1) influence
- 2) communicate
- 3) text
- 4) illiterate
- 5) businesses
- 6) attract
- 7) perhaps
- 8) digital

SPELLING

Use the following ratings:

Pass = 12

Good = 15

Very good = 18

Excellent = 20

- 11) stems
- 12) process
- 13) language
- 14) therefore
- 15) constantly
- 16) differences
- 17) thus
- 18) of course
- 19) another
- 20) generation

How the internet is affecting ... - 25th December 2012