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The 4 page 60 minute ESL British English lesson – 25/06/16

## UK votes to leave EU

The United Kingdom has voted to leave the European Union. The historic vote took place on the 23<sup>rd</sup> June 2016. The result was that 48.1% of voters chose to remain in the EU while 51.9% chose to leave. The number of votes cast were 16,141,241 to remain in the EU; 17,410,742 to leave the EU.

England and Wales had an overall majority to leave the EU. London, Scotland and Northern Ireland all voted to remain. The turnout was 72.2%. It's worth noting the vote shows that in England working class northerners revolted against cosmopolitan rich London.

British Conservative Prime Minister David Cameron announced his resignation on Friday morning following the result, though he will stay on for now till his successor is elected. So far, Labour leader Jeremy Corbyn has resisted calls for his resignation following his lacklustre efforts during the campaign.

The EU is now in turmoil. Its leaders are blaming David Cameron for what is now happening. European Commission President Jean Claude Juncker said Britain must now "Get out of the EU as soon as possible, however painful the process will be".

The EU's founding members have demanded the UK urgently invoke Article 50 and start the process of Brexit. German Chancellor Angela Merkel though has said there is no need 'to be hasty' on Brexit.

Boris Johnson, who was one of the main leave leaders hailed post-Brexit Britain as a "glorious opportunity". He wants a Britain that can trade across the world. He is also likely to be the next British Prime Minister to succeed David Cameron.

**(Continued on page 4)**

## SPEAKING

Think of three things about Brexit. Go round the room swapping details with others.

## LISTENING – WRITING - DICTATION

The teacher will read some lines of the article slowly to the class.

## READING

Students should now read the article aloud, swapping readers every paragraph.

## SPEAKING - UNDERSTANDING

**1) The article** – Students check any unknown vocabulary or phrases with the teacher.

**2) The article** - Students should look through the article with the teacher.

- 1) What is the article about?
- 2) What do you think about the article?
- 3) Was this an easy or difficult article to understand?
- 4) Was this a boring or interesting article?
- 5) Discuss the article.

**3) Article quiz** - Students quiz each other in pairs. Score a point for each correct answer. Score half a point each time you have to look at the article for help. See who can get the highest score!

### Student A questions

- 1) Who is the German Chancellor?
- 2) What is now in turmoil?
- 3) What does 'turmoil' mean?
- 4) How many votes did the leave camp get?
- 5) What percentage did the 'remain' camp get?

### Student B questions

- 1) Who is Jeremy Corbyn?
- 2) Who is Jean Claude Juncker?
- 3) What is Article 50?
- 4) What was the turnout?
- 5) What did stock markets do?

**Category: Politics / EU / BREXIT**  
**Level: Intermediate / Upper Intermediate**

## UK votes to leave EU – 25<sup>th</sup> June 2016

### WRITING / SPEAKING

*In pairs.* On the board write as many words as you can to do with '**Brexit**'. *One-two minutes.* Compare with other teams. Using your words compile a short dialogue together.

### WRITING / SPEAKING

*In pairs* - Think of three things that will follow the Brexit vote in the UK. Write them below and discuss.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

### SPEAKING

*As a class / small groups* – discuss the events that lead to the UK voting to leave the UK.

### SPEAKING - PRESENTATION

*Allow 5 minutes prep* – As a class.

*Prepare a two minute presentation on:*  
*The future of the UK outside the EU - your predictions*  
**or** *The future of the EU*

*The teacher can moderate the session.*

### DISCUSSION

#### Student A questions

- 1) Did the headline make you want to read the article?
- 2) Did the UK do the right thing?
- 3) How is your country affected by the UK vote?
- 4) What will the EU do next?
- 5) Will any other EU country want to leave the EU? Why? Explain.
- 6) What can the EU do to stop any other country leaving?
- 7) What will young people in the UK do now for jobs?
- 8) Will Britain be 'at the back of the queue' for an American trade agreement?
- 9) Immigration was a key point in the UK referendum. Will the EU now change its policy on immigration?
- 10) What is the latest on this subject?

### SPEAKING – ROLEPLAY 1

*In groups.* One of you is the interviewer. The others are one of the following people. You are in the *Radio London* studio. Today's interview is: *UK votes to leave the EU.*

- 1) A pro-Europe remain supporter.
- 2) A leave EU supporter.
- 3) An EU citizen.
- 4) Someone from outside the EU.

*The teacher will choose some groups to roleplay their interview in front of the class.*

### SPEAKING - ROLEPLAY 2

*In pairs.* You are in a pub. Start a conversation about the UK voting to leave the EU. *3-5 mins.*

### SPEAKING - DISCUSSION 1

*In pairs / As a group* – Discuss the implications of the British vote for Europe and the world. What will happen next in Europe? *5 mins.*

### SPEAKING - DISCUSSION 2

*Allow 10 minutes* – As a class.

*Discuss the following...*  
UK votes to leave the EU – what next?

*The teacher can moderate the session.*

### DISCUSSION

#### Student B questions

- 1) What do you think about what you've read?
- 2) Where will Europeans go now if they can't go to the UK once it leaves the EU?
- 3) What will happen now to all the expats living in Europe?
- 4) What will happen to all the immigrants now living in the UK?
- 5) Will the UK tighten up on its immigration policy?
- 6) Will Jean Claude Juncker resign?
- 7) Why did the ordinary man and woman in the UK reject all the advice world leaders said to them?
- 8) How are you affected by the UK vote?
- 9) Will the EU break up?
- 10) Did you like this discussion?

## UK votes to leave EU – 25<sup>th</sup> June 2016

### GAP FILL: READING

#### UK votes to leave EU

The United Kingdom has voted to leave the European Union. The (1)\_\_\_ vote took place on the 23<sup>rd</sup> June 2016. The result was that 48.1% of voters chose to remain in the EU while 51.9% chose to leave. The number of votes (2)\_\_\_ were 16,141,241 to remain in the EU; 17,410,742 to leave the EU.

England and Wales had an (3)\_\_\_ (4)\_\_\_ to leave the EU. London, Scotland and Northern Ireland all voted to remain. The (5)\_\_\_ was 72.2%. It's worth noting the vote shows that in England working class northerners revolted against (6)\_\_\_ rich London.

British Conservative Prime Minister David Cameron announced his resignation on Friday morning following the result, though he will stay on for now till his (7)\_\_\_ is elected. So far, Labour leader Jeremy Corbyn has resisted calls for his resignation following his (8)\_\_\_ efforts during the campaign.

***lacklustre / turnout / cast / cosmopolitan / majority / successor / historic / overall***

The EU is now in (1)\_\_\_. Its leaders are blaming David Cameron for what is now happening. European Commission President Jean Claude Juncker said Britain must now "Get out of the EU as soon as possible, however (2)\_\_\_ the process will be".

The EU's founding members have demanded the UK urgently (3)\_\_\_ Article 50 and start the (4)\_\_\_ of Brexit. German Chancellor Angela Merkel though has said there is no need 'to be (5)\_\_\_' on Brexit.

Boris Johnson, who was one of the main leave leaders hailed post-Brexit Britain as a "(6)\_\_\_ (7)\_\_\_". He wants a Britain that can trade across the world. He is also likely to be the next British Prime Minister to (8)\_\_\_ David Cameron.

***process / succeed / hasty / painful / turmoil / glorious / invoke / opportunity***

### GAP FILL: GRAMMAR

#### UK votes to leave EU

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England and Wales had (2)\_\_\_ overall majority to leave the EU. London, Scotland and Northern Ireland all voted to remain. The turnout was 72.2%. It's worth noting the vote shows (3)\_\_\_ in England working class northerners revolted against cosmopolitan rich London.

British Conservative Prime Minister David Cameron announced his resignation (4)\_\_\_ Friday morning following the result, though (5)\_\_\_ will stay on (6)\_\_\_ now till his successor is elected. (7)\_\_\_ far, Labour leader Jeremy Corbyn has resisted calls for his resignation following (8)\_\_\_ lacklustre efforts during the campaign.

***that / while / so / his / for / on / an / he***

The EU is now (1)\_\_\_ turmoil. Its leaders are blaming David Cameron for (2)\_\_\_ is now happening. European Commission President Jean Claude Juncker said Britain (3)\_\_\_ now "Get out of the EU as soon as possible, (4)\_\_\_ painful the process will be".

The EU's founding members have demanded the UK urgently invoke Article 50 and start the process of Brexit. German Chancellor Angela Merkel (5)\_\_\_ has said there is no need 'to be hasty' on Brexit.

Boris Johnson, (6)\_\_\_ was one of the main leave leaders hailed post-Brexit Britain as a "glorious opportunity". (7)\_\_\_ wants a Britain that can trade across the world. He is (8)\_\_\_ likely to be the next British Prime Minister to succeed David Cameron.

***though / however / also / what / must / in / he / who /***

## UK votes to leave EU – 25<sup>th</sup> June 2016



### GAP FILL: LISTENING

### READING - from page 1

#### UK votes to leave EU

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Global stock markets and currency markets went into meltdown on Friday morning. Bank of England governor Mark Carney immediately stepped in to reassure them. By the close of day the markets and pound had recovered some of their earlier losses.

Other EU countries might now opt for their own leave referendums. Countries like France, Holland, Sweden and the Czech Republic may opt to leave the EU. It looks like the EU is beginning to fall apart. The EU needs to rapidly change or it will collapse. What is likely to happen is Central Europe will finally reassert itself after 100 years and stand up to France and Germany.

The Brexit vote could lead to the breakup of the UK and of the EU. A new Europe is likely to be formed – just like it was 100 years ago. It's ironic that the arrogance that created the break-up of Europe then is repeating itself now.

#### SPELLING

The teacher will ask the class individually to spell the following words that are in the article. Afterwards check your answers.

- 1) turmoil
- 2) overall
- 3) majority
- 4) possible
- 5) Chancellor
- 6) glorious
- 7) opportunity
- 8) succeed
- 9) across
- 10) painful

#### SPELLING

Use the following ratings:

**Pass = 12**  
**Good = 15**  
**Very good = 18**  
**Excellent = 20**

- 11) historic
- 12) lacklustre
- 13) turnout
- 14) worth
- 15) northerners
- 16) luvies
- 17) whom
- 18) despise
- 19) though
- 20) successor